

# Galileo Progress Reports

During Galileo you will receive a mid-term progress report and an end of term progress report. In each report you will receive a mark (out of 100) for:

1. Achievement
2. Attitude and Effort

You will also need to set a **goal** for achievement at the beginning of term.

## Self-Assessment

The 'Achievement' mark will be decided by you, in consultation with your home-group teacher. You will need to refer to the marking system below to best estimate your score. The same method applies to getting your 'Attitude and Effort' mark (see page 2).

## Achievement Descriptors for Student Progress Report

100	All online homework completed on time. Reflections are honest, critical and detailed. Critical question responses are of a consistently very high quality. Contribution to team project demonstrated initiative, independence and an ability to work cohesively with different personality types. Trail tasks are completed in detail and demonstrate thoughtful connections to the weekly themes. Comprehensive and critical analysis of progress (or lack of) made with reference to stated goals.
90	Better than indicators below but didn't achieve indicators for a 100.
80	All required online homework tasks have been attempted, and display some improvement. Contribution to Team Project demonstrated an ability to work independently and with initiative. Trail tasks are completed in detail. Honest reflection on progress (or lack of) with regard to stated goals.
70	Better than indicators below but didn't achieve indicators for a 80.
60	Most online homework tasks have been attempted, and completed to a satisfactory level. Contribution to Team Project showed a willingness to complete designated tasks. Trail tasks are mostly completed. Contributed to Team Project by doing allocated work. Learning goals listed and some reflection undertaken.
50	Better than indicators below but didn't achieve indicators for a 60.
40	Some online homework tasks are submitted, on average the standard falls below what we expect. Has made a minimal contribution to Team Project work. Trail tasks are only partially completed. Learning goals listed but a lack of detail in explanation and no meaningful reflection is made on progress (or lack of) towards goals.
30	Better than indicators below but didn't achieve indicators for a 40.
0-20	Online homework largely not submitted, or is of an unacceptable standard. No learning goals selected. Trail tasks largely not completed. Actively retards their group's ability to complete Team Project.

## Attitude and Effort Descriptors for Student Progress Report

100	<p>A student at this level:</p> <ul style="list-style-type: none"> <li>• Initiates discussion in class and/or on trails.</li> <li>• Arrives on time to class and always comes with necessary equipment.</li> <li>• Actively promotes inclusion and tolerance amongst peers.</li> <li>• Actively seeks enrichment or extension.</li> <li>• Has made a significant contribution to the success of their team project and their community service placement.</li> <li>• Completes Love your Loft tasks weekly</li> </ul>
90	Has shown improvement in the characteristics described at 80 but not yet at the level above.
80	<p>A student at this level:</p> <ul style="list-style-type: none"> <li>• Partakes in discussion in class and/or on trails</li> <li>• Generally punctual and organized with materials</li> <li>• Shows awareness of social groups and can adapt their behaviour accordingly</li> <li>• Incorporates feedback into their work</li> <li>• Has made a positive contribution to the success of their team project and their community service placement.</li> <li>• Completes majority of Love your Loft tasks</li> </ul>
70	Has shown improvement in the characteristics described at 60 but not yet at the level above.
60	<p>A student at this level:</p> <ul style="list-style-type: none"> <li>• Responds to questioning when prompted in class and/or on trails.</li> <li>• General punctuality and organization commensurate with general year 9 standard</li> <li>• A general positive influence on social groups that he/she is a part of.</li> <li>• Shows some level of improvement in blog writing.</li> <li>• Willing participant in team project and community service.</li> <li>• Minimal contribution to Love your Loft tasks</li> </ul>
50	Has shown improvement in the characteristics described at 40 but not yet at the level above.
40	<ul style="list-style-type: none"> <li>• A student at this level;</li> <li>• Reluctant participant in discussion in class and/or on trails.</li> <li>• Tardiness evident in punctuality and basic organizational skills.</li> <li>• Hasn't shown a willingness to participate in social groups</li> <li>• Shown no commitment to improvement in blog writing</li> <li>• No sign that feedback is incorporated into future work</li> <li>• Bare minimum participation in regards to team project and community service</li> </ul>
30	<ul style="list-style-type: none"> <li>• A student at this level;</li> <li>• Non participant in class and/or on trails</li> <li>• Often late and materials missing</li> <li>• Sometimes a barrier to the functioning of social groups</li> <li>• Work often missing or incomplete or not up to minimum standard</li> <li>• Regularly misses community service</li> <li>• Is disruptive to team project.</li> <li>• Uses inappropriate language</li> </ul>
20 or below	<ul style="list-style-type: none"> <li>• A student at this level;</li> <li>• Persistently avoids participation in class, or engagement with course content,</li> <li>• Chronically late without explanation even when directed</li> <li>• Shows contempt for teacher feedback</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Aggressive or intimidating behaviour towards other students or teachers.</li></ul> |
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